

BAAL 2026 CONFERENCE PROGRAMME • CORRECT AS OF 30TH AUGUST • LIVE DIGITAL PROGRAMME AVAILABLE AT baal2026.com/live-programme/

09:00 - 10:30	Registration & Coffee Location: Courtyard Lounge										
10:30 - 11:00	Conference Opening Location: CR 1 (Livestream in MR 144/145)										
11:00 - 12:00	Plenary Location: CR 1 (Livestream in MR 144/145) Chair: Stephen Pihlaja Scaled entanglements: towards understanding online/offline (inter)action <i>Jannis Androutsopoulos</i>										
12:00 - 13:00	Lunch Location: Courtyard Restaurant										
13:00 - 15:00	Session 1.1 Location: CR 1 Chair: Polina Gavin	Session 1.2 Location: CR 3 Chair: Leyla Silman-Karanfil Colloquium English Medium Instruction in Northern Cyprus	Session 1.3 Location: MR 144/145 Chair: Elena Anna Maria Gandini Language, Learning and Teaching (LLT) SIG	Session 1.4 Location: MR 141 Chair: Mel Evans	Session 1.5 Location: MR 139 Chair: Timothy Hampson	Session 1.6 Location: MR140 Chair: Joyce Lim	Session 1.7 Location: MR 135/137 Chair: Paweł Szudarski Vocabulary SIG	Session 1.8 Location: MR 134 Chair: Sue Garton	Session 1.9 Location: MR 127 Chair: Lian Malai Madsen Linguistic Ethnography Forum (LEF) SIG	Session 1.10 Location: MR 123 Chair: Emma Putland Health and Science Communication SIG	Session 1.11 Location: MR 122 Chair: Jai Mackenzie
13:00	Initial indications of generative AI writing in linguistics research publications <i>Elouise Botes, Jean-Marc Dewaele, Joanne Colling, Ziwen Teuber</i>	PRE-RECORDED: Twenty years of transition: The evolution of medium of instruction policies in Northern Cyprus higher education <i>Furkan Sevkett Kir</i>	Learner engagement in synchronous computer-mediated communication: Exploring the impact of multimodality during L2 collaborative writing tasks <i>Hayfa Al sakik, Phung Dao, Marijana Macis</i>	Multimodal orchestration of disciplinary knowledge: Semantic transformations across textbook, video, and student notes in an EFL life science context <i>Hsinying Huang</i>	WITHDRAWN: Transforming EMI quality through student burnout and well-being evidence <i>Munassir Alhamami</i>	Developmental convergence in L2 word skipping: Individual differences across L1 writing systems <i>Shiyu He, Sadeem Ibn Alameer, Dagmar Divjak</i>	AI chatbots and prompt literacy for vocabulary learning <i>Sarah Alzeer, Nouf Alharbi, Abdullah Albalawi, Norah Alsharidi, Nazim Alqahtani, Maram Asiri</i>	Invisibilisation of Manobo in Philippine language planning and policy <i>Rene Bonifacio</i>	Performing language learning online: Influencers, platform economies, and digital interculturality <i>Milene Oliveira</i>	Differences in lay and professional understanding of synonymous medical terms in falls care <i>Milo Coffey</i>	Whose boundaries move? Asymmetric gender crossover and masculine defaults across literary corpora <i>Yuxuan Liu, Haim Dubossarsky, Ruth Ahnert</i>
13:30	When second language learning apps incorporate AI: User perceptions of Duolingo and the AI-first approach <i>Elouise Botes, Pia Resnik, Gréta Sopronyi, Kata Csizér</i>	PRE-RECORDED: Macro ambitions, meso promises, micro struggles: Unraveling the multilevel impacts of EMI in Northern Cyprus <i>Büşra Müge Özgül, Naciye Kunt</i>	Virtual reality digital content creation for student engagement and vocabulary consolidation in secondary EFL Classrooms <i>Ming Chen</i>	Multimodal literacy learning in social media-mediated EFL: Pedagogical transformations in Thai higher education <i>Kriengkrai Sakulprasertsri</i>	Rethinking EMI classroom observation: Constructing a contextualised framework through Taiwan-UK collaboration <i>PEI-YU LIAO</i>	L2 proficiency and exposure in relation to L1 reading automaticity: Evidence from eye movements <i>Shiyu He, Petar Milin, Dagmar Divjak</i>	Vocabulary and text difficulty: How do different readers differ in lexical processing? <i>Laura Vilkaitė-Lozdienė, Justina Bružaitė-Liseckienė</i>	Exploring the transformative potential of duoethnography for transnational language teacher education <i>Brian Morgan, Ruberval Maciel</i>	Cooperative expectations and individual assessment - existing tensions under transformational conditions? <i>Lian Malai Madsen, Anne Larsen</i>	“You’ve got the words and the actions”: Translanguaging as semiotic practice in monolingual professional communication training <i>Carolyn Morton, Kirsty Hughes, Betül Seda Battilani, Susan Rhind</i>	Victimhood as process: A critical discourse and systemic functional study of trauma, identity and agency <i>Evangelia Mourtzanou</i>



14:00	Introducing TAIL, a Taxonomy of generative AI in Learning (TAIL) <i>Zoe Handley</i>	Living the challenges at the EAP-EMI nexus: An autoethnographic EAP narrative in an EMI higher education institution in Northern Cyprus <i>Leyla Silman-Karanfil, Ali Fuad Selvi</i>	The impact of AI-Driven gamified learning tools on English learning for middle school students <i>Jing ZHANG</i>	Multimodal writing in higher education: Profiles of students and lecturers <i>Duygu Candarli</i>	A worldwide mapping of English-medium instruction <i>Peter Wingrove, Hans Malmström, Diane Pecorari</i>	The transformative effect of oral corrective feedback on Kuwaiti EFL learners' linguistic knowledge and willingness to communicate <i>Tahreer Alhajri, David O'Reilly</i>	The effect of test format on assessing knowledge of English multiword units <i>Ayako Aizawa</i>	The journey of transformation: A polyethnography of Swiss-Brazilian teacher educators <i>Irene Althaus, Edina Krompák, Cláudia Hilsdorf Rocha, Ruberval Maciel</i>	Ethnographic drama as a creative method for enacting decolonial relational ethics <i>Daniel Calvert</i>	Implicative strategies of advising: "my side tellings" in healthy weight coaching <i>Lillia Bessala, Magnus Hamann, Miriam Meyerhoff, Charlotte Albury</i>	Inclusion or Illusion? : The representation of protected characteristics in UK-produced ELT textbooks <i>Mellidy Campbell-Lochrie</i>
14:30	The paradox of generative AI scaffolding: Immediate writing gains vs. long-term retention in EFL <i>Weijing Zhou, Francis Nolan</i>	Use of generative AI in English-medium instruction: Enhancing learning, teaching, and assessment in Northern Cyprus universities <i>Özgür Şahan, Kari Sahar</i>	Linking motivational beliefs and informal digital learning: The role of peace of mind among Chinese EFL learners <i>Dongxia Pan</i>	From "this is perfect" to "I am done with it": An AI-mediated translanguaging space in digital multimodal composing <i>Karen C. K. Choi, Kevin W. H. Tai</i>	EMI teachers' English proficiency across contexts <i>Marie Vander Borgh, Diane Pecorari, Ron Martinez, Hans Malmström</i>	Affective individual differences, L2 proficiency, and task complexity: Interaction effects on L2 written performance <i>Maria Dolores Mellado Martinez</i>	Exploring the effects on vocabulary acquisition of sequential versus simultaneous (dual subtitles) use of L1 and L2 captions <i>Injung Wi, Frank Boers</i>	MOVED FROM 7.11: Pluriliteracies in CLIL primary education in the Basque Country: a case study <i>Maite Amondarain-Garrido</i>	The co-construction of a witness statement in a refugee family reunion case: mediating communicative practices in the preparation of evidence <i>Judith Reynolds</i>	Sun, sea and storm surges: language and early warnings in Small Island Developing States <i>Guyanne Wilson</i>	Animating the nation: A corpus-assisted critical discourse analysis of identity and memory in post-conflict textbooks <i>Sofia Koursarou</i>
15:00 - 15:30	Afternoon Coffee Break Location: Courtyard Lounge										
15:30 - 17:00	Session 2.1 Location: CR 1 Chair: Angela Creese Colloquium Applied linguistics research and the arts - Transformational possibilities	Session 2.2 Location: CR 3 Chair: Timothy Hampson BAAL Mentoring Session: Challenges and Ways Forward	Session 2.3 Location: MR 144/145 Chair: Elena Anna Maria Gandini Language, Learning and Teaching (LLT) SIG	Session 2.4 Location: MR 141 Chair: Duygu Candarli Linguistics and Knowledge about Language in Education (LKALE) SIG	Session 2.5 Location: MR 139 Chair: Elvis ResCue	Session 2.6 Location: MR 140 Chair: Paul Thompson	Session 2.7 Location: MR 135/137 Chair: Pawel Szudarski	Session 2.8 Location: MR 134 Chair: Sue Garton	Session 2.9 Location: MR 127 Chair: Lian Malai Madsen Linguistic Ethnography Forum (LEF) SIG	Session 2.10 Location: MR 123 Chair: Andrea Vaughan Health and Science Communication SIG	Session 2.11 Location: MR 122 Chair: Aimee Bailey Language, Gender and Sexuality (LGaS) SIG
15:30	The potential of collaboration between applied linguistics and creative practice <i>Adrian Blackledge, Angela Creese</i>	BAAL Mentoring Session: Challenges and Ways Forward <i>Timothy Hampson, Peter Browning, Sultan Turkan</i>	GenAI transforming lesson planning? <i>Constanza Tolosa</i>	Uncovering disciplinary literacy demands in high-stakes school exams through SFL & corpus linguistics <i>Gail Forey, Reka Jablonkai, Dana Therova, David Beauchamp</i>	Student-GenAI chatbot interactions for improving L2 English speaking: Differences in EFL learners' use of functionalities <i>Meng Yu, Ursula Wingate</i>	A new approach to analysing qualitative evaluation data using the UCREL Semantic Analysis System (USAS) <i>Katharine Kavanagh</i>	Separating phonological identification from semantic access in auditory vocabulary size testing <i>Paul Nadasdy, Tatsuo Iso, Kazumi Aizawa, Kento Sato</i>	Digital literacies across Korean communities in London: Use of messaging apps, multimodal choices, and impact on social ties <i>Gregory Stevens</i>	Languaging as sirening: Ethical disruption and pre-emptive listening in the internationalising classroom <i>Luke Holmes</i>	Constructing 'care' in 'care homes': A multimodal critical discourse analysis of UK care home websites <i>Emma Putland, Kevin Harvey, Gavin Brookes</i>	From 'Shagger of the Year' to 'celibate sluts': Media discourse, gender and personal relationships <i>Becky Howard</i>



16:00	Spoken Word Poetry and the Transformation of Applied Linguistics Inquiry: Reflections from the HEAR Project <i>Jai Mackenzie, Ayan Aden, Jasmine Gardosi</i>		Exploring Indonesian pre-service teachers' cognition and practices of GenAI-Assisted EFL teaching <i>Hasan Zainnuri</i>	WITHDRAWN: Designing language structure-content in foreign language textbooks <i>Dragana Surkalovic, Øyvind Thormødsæter</i>	Hybrid human–AI pedagogies for L2 speaking: Scaffolding, reflection, and responsible integration <i>Maria Wald</i>	Transforming corpus annotation: A Multi-LLM approach to scaffolding tree-tagged learner corpora <i>Gavin Brooks, Jennifer Jordan, Jon Clenton</i>	Multidimensional changes in L2 spoken performance following debate-based instruction: A pre–post study integrating Coh-Metrix and AS-Unit Analysis <i>Yuko Horiguchi</i>	The transformation of timing: How digital environments reshape Welsh L2 learner-tutor interaction <i>Emma Grigorian, Mirain Rhys, Chiara Gambi, Fiona Carroll</i>	Transforming applied linguistics through the crippling of linguistic ethnography <i>Christina Hedman, Liz Adams, Lyngbäck, Enni Paul, Jenny Rosén</i>	Linguistic expressions of ethical responsibility in AI-mediated medical advice: A corpus-based investigation <i>Roxanne H. Padley</i>	Harmful speech in social media comments reacting to news of sexual assault accusations <i>Karolina Placzynta</i>
16:30	Revitalisation as Contestation: The Politics of Regueifa and Artistic Co Creation in Galician Language Renewal <i>Bernadette O'Rourke, Paula Teixeira Molans, Aitor Bonsoms Garcia</i>		Bridging the gap—lessons from three decades of speech technology and AI in language education <i>Zoe Handley</i>	"It would be a win-win situation" - Hypothetical scenarios in simulated student negotiations <i>Almut Koester, Helena Lohrova</i>	From Multimedia to Machine Learning: A Historical Content Analysis of Technology-Driven ELT Research Paradigms in the Middle East (2006–2026) <i>Azadeh Moladoost, Razieh Rabbani Yekta</i>	How to follow up on tree-based modeling of alternations: Partial dependence scores and ceteris paribus ICE applied to the dative alternation in Kuwaiti English <i>Mohammad A. N. Alenezi, Stefan Th. Gries</i>		Reframing teaching ICC in EFL classrooms in Chinese primary schools as a contextual negotiated process <i>Yupei Wei</i>	Empowering impoverished communities through critical thinking <i>Claudia V. Angelelli</i>	Expanding repertoires, empowering lives: The political and affective turn of translanguaging in Brazilian healthcare education <i>Ruberval Maciel</i>	Prompting gender: text-to-image GenAI prompts as a socio-technical register <i>Yifan Wu, Carla Moriarty</i>
17:00 - 17:45	BAAL Book Prize Location: CR 1 Chair: Sal Consoli								LEF SIG AGM Location: MR 127		
18:00 - 20:00	Drinks Reception Location: Courtyard Lounge Sponsored by Cambridge University Press & Assessment										



08:30 - 09:00	Registration & Coffee Location: Courtyard Lounge										
09:00 - 10:00	Pit Corder Lecture Location: CR 1 (Livestream in MR 144/145) Chair: Sue Garton The learner-centred discourse in applied linguistics: At what cost for teachers? Sarah Mercer										
10:00 - 10:30	Morning Coffee Break Location: Courtyard Lounge										
10:30 - 12:00	Session 3.1 Location: CR 1 Chair: Caroline Tagg and Alex Ho-Cheong Leung BAAL EC Invited Colloquium The role of diversity in applied linguistics research	Session 3.2 Location: CR 3 Chair: Rosamond Mitchell Round Table	Session 3.3 Location: MR 144/145 Chair: Bochra Kouraichi Language, Learning and Teaching (LLT) SIG	Session 3.4 Location: MR 141 Chair: Denise de Pauw Literacies SIG	Session 3.5 Location: MR 139 Chair: Tomasz John Language and Education for Social Justice (LESJ) SIG	Session 3.6 Location: MR 140 Chair: Joyce Lim	Session 3.7 Location: MR 135/137 Chair: Jane Woodin Intercultural Communication SIG	Session 3.8 Location: MR 134 Chair: Abigail Kinsella	Session 3.9 Location: MR 127 Chair: David Roxburgh and Zhiming Yang Asian Language Education in Global Contexts (ALEG) SIG	Session 3.10 Location: MR 123 Chair: Sue Garton	Session 3.11 Location: MR 122 Chair: Polina Gavin
10:30	“We don’t need you to show us how to learn”: getting from ‘us’-‘them’ to ‘we’ Adrian Holliday Multilingual and bilingual realities: tracing past, present and future turns in applied linguistics Sultan Turkan	Language in the school curriculum: Challenges in England Rosamond Mitchell, Lucy Henning, Viktoria Magne, Rosamond Mitchell, Ben Rampton, Christina Richardson, Hua Zhu	Unpacking the L2 academic writing process from an ecological perspective: Chinese postgraduates’ agentic translanguaging and AI use in Hong Kong Jing Tian, Jennifer Rose Ament	Mathematical literacy as social practice: Language hierarchy and translanguaging in an English-medium algebra classroom Rongxin Zhu	MOVED TO 8.9: Respect-or-fear? Institutional authority, discursive silence and the transformation of academic voice in Nigerian higher education: Ifeoma-Favour Onyeka	Transforming picturebook mediation through embodied dialogue for intercultural citizenship education Sandie Mourão, Maria Bortoluzzi	Emotional trajectories and identity negotiation in Chinese students’ transition from EAP to master’s study in the UK Xiangnan Feng	Exploring directed motivational currents in a study abroad context: Insights from Chinese EFL learners DAI SHI, Yujia Jiang	Navigating the transition to ESL in Vietnam: A look at CLIL vs. Non-CLIL curricula in Ho Chi Minh City, Vietnam Linh Ngoc Truc Doan	Exploring learner motivation in AI-mediated vocabulary learning among heritage Chinese children: Preliminary findings from a classroom study Yingying Song	“My depressed ass laughing at memes” – representations of mental health problems in memes Reeta Karjalainen
11:00	Diversity, power, and the particularity of human experience Ron Darwin Beyond the average learner – what diversity in profiles reveals about language learning Suzanne Graham “That’s not linguistics”! Intellectual and collaborative diversity in applied linguistic research Jai Mackenzie		Do ‘good’ foreign language learners have distinct emotional profiles? A cluster and discriminant analysis study Rachid Meftah	Designing a multilevel blended course for academic oral/multimodal literacies in English: A critical response to internationalisation demands in a Brazilian public university Claudia Rocha, Ana Cecilia Bizon, Eduardo Francini	Narco culture and English teaching in vulnerable school contexts in Chile Gloria Romero	Constructing spaces of simultaneity: Translanguaging and culturally familiar artefacts in Indian EMI mathematics and science classrooms Ayeswary Sivarajah	The impact of emojis on irony comprehension and memory in computer-mediated communication in the UK and China Yiran Du	From shaming to shaping: Charting Chinese international students’ identity and attitudes in London’s linguistic market Jiao Zhou	Redefining English language teaching in Punjab: Embracing translanguaging and plurilingual competence for equity, diversity and inclusion Preeti Suri, Marina Orsini-Jones	MOVED TO 8.3: Beyond-private practice: Exploring the multi-dimensional impact of sharing AI-balanced teacher-reflections in the ACS module at WIUT Nazira-Yuldasheva	Visuals speak louder than words: An audience perception and a critical discourse analysis of Saudi family stereotypes presented in Saudi caricatures Ahlam Al Nahawi



11:30			From mindset to grit: Proficiency-sensitive motivational pathways in L2 development <i>Miki Satori</i>	Digital media as a bridge in the transmission of Polish as a heritage language <i>Piotr Romanowski</i>	Autonomy after emergency remote teaching: Equity and the limits of flipped transformation in the Global South <i>Edgar Emmanuell Garcia-Ponce, Irasema Mora-Pablo</i>	Writing proficiency development in L1 Chinese speakers of English: A corpus-based Analysis of POS-tagged n-grams <i>Siya Zheng</i>	Scattering seeds across the wasteland and rebuilding a home with bare hands: A path to post-apocalyptic salvation guided by Chinese values — taking the Soulslike game <i>AI LIMIT</i> as an example <i>Zhaoyin Zhang</i>	Reconstructing language teacher identity: Ideology, investment, and emotion of Chinese pre-service English teachers in Ireland <i>Yujia Jiang, Dai Shi</i>	Beyond verbal dominance: Multimodal translanguaging and strategic silence in ELF interactions <i>Saya Ike, Midori Tanimura, Etsuko Yoshida</i>	Language learning belief change through teletandem participation <i>Levi Durbidge, Katherine Thornton, Tomoe Shimoyukawa</i>	Climate-change denial and stereotypes <i>Michael Handford</i>
12:00 - 13:00	Lunch Location: Courtyard Restaurant									SIG Convenor / Treasurer Meeting Location: MR 123	
13:00 - 14:30	Session 4.1 Location: CR 1 Chair: Maria J. Arche Committee for Linguistics in Education (CLIE) Forum	Session 4.2 Location: CR 3 Chair: Sue Garton and Fiona Copland Colloquium Transformation in early English language teaching: Cinderella goes to the ball!	Session 4.3 Location: MR 144/145 Chair: Elena Anna Maria Gandini Language, Learning and Teaching (LLT) SIG	Session 4.4 Location: MR 141 Chair: Ceri Morgan Research Involving Children (RICH) SIG	Session 4.5 Location: MR 139 Chair: Tomasz John Language and Education for Social Justice (LESJ) SIG	Session 4.6 Location: MR 140 Chair: Polina Gavin	Session 4.7 Location: MR 135/137 Chair: Jane Woodin Intercultural Communication SIG	Session 4.8 Location: MR 134 Chair: Sultan Turkan	Session 4.9 Location: MR 127 Chair: David Roxburgh and Zhiming Yang Asian Language Education in Global Contexts (ALEG) SIG	Session 4.10 Location: MR 123 Chair: Bochra Kouraichi Humans, Machines, Language (HuMaLa) SIG	Session 4.11 Location: MR 122 Chair: Sin-Wang Chong Research Synthesis in Applied Linguistics (RSAL) SIG
13:00	Boosting the profile of linguistics in schools <i>Maria J. Arche, Suganthi John, Graeme Trousdale</i>	Gradual transformations and persistent challenges in early English language teaching <i>Sue Garton, Fiona Copland</i>	Children's perceptions of language learning in the transition from primary to secondary school: Perspectives from focus groups <i>Jasmin Silver, Rowena Kasprowicz, Carmen Silvestri, Clare Savory, Nicola Morea, Hannah Davidson</i>	Visualising self in translanguaging space: Children's creative representations in a Chinese community school <i>Xin Zhang</i>	Claiming voice in interaction: Language portraits and self-advocacy among people with physical disabilities <i>Cato Denissen</i>	Staging the unspeakable: multimodal narratives of sexual violence in memorial museums <i>Min-Hsiu Liao</i>	The identification and linguistic repertoires of Chinese 1.5-Generation migrants in the UK <i>Simin Li</i>	Mapping the transformation gap in source-based writing: A process-oriented study of multilingual undergraduates <i>Stefania Pace, Odette Vassallo</i>	Rescue responding: How response responsibility shapes silence in Chinese university EFL classrooms <i>Xinyi Wang</i>	Reframing teachers as co-designers of AI-mediated writing pedagogy: Structuring feedback through P versus NP <i>Jerry Talandis Jr., Theron Muller</i>	Heritage language education at a crossroads: A systematic review of two decades of research in the UK (2004–2024) <i>Xiangning Li, Yue Zhou, Yongcan Liu</i>
13:30		When transformation meets assessment: picturebooks valued but marginalised in primary English classrooms <i>Sally Song</i>	Rethinking mentor-trainee relationships in digitally mediated teacher education <i>Cecilia Nobre</i>	Examining multimodal repair behaviours in other-initiated repair among Chinese children with Autism Spectrum Disorder <i>Xiaolu Ji</i>	Transforming TESOL teacher education for empowering disadvantaged girl students: Insights from an international project on teacher agency <i>Maksud Ali</i>	Absent objects, present voices: Multimodal insights into visitor responses to museum repatriation <i>Elena Trowsdale</i>	Beginning with the small: everyday materiality, the varicultural flow and intercultural hybridity <i>Adrian Holliday</i>	Negotiating multilingualism: Language hierarchies in an officially trilingual region <i>Safâ El Koura, Kristina Savic</i>	Echoes and silence: A CHAT study of English teacher agency in a resource-constrained professional learning community in China <i>Meng Jin, Xiaozhou Emily Zhou</i>	Design and evaluation of a socio-pragmatically informed chatbot for mental health support in male primary teachers <i>Joanne Mcdowell, Doris Dippold</i>	Mapping language learning motivation research in socio-economically disadvantaged or rural contexts: A scoping review <i>Gréta Sopronyi</i>



14:00		Transforming the hetero-norm: Gender representation in English coursebooks for young learners <i>Bekki Preston</i>	Transforming our focus on listening strategy instruction: An enquiry on what L2 English teachers know about listening strategies <i>Daniel Fung, Suzanne Graham</i>	(Re)producing literacy practices: Young children's capacity to participate in an uncertain future <i>Lucy Henning</i>	Exploring elitism in foreign language learning in England through a Critical Realist lens: How young people's study choices at Post-16 reflect the operation of social class mechanisms and the consequent risks of "widening" participation <i>Henrietta Ryall</i>	Community, language, and heritage in former coal mining regions of the UK and Germany <i>Antony Hoyte-West, Natalie Braber, Evelyn Ziegler, John Bellamy, Nantke Pecht, Vanessa Angenendt</i>	Translating War Reality: A Transitivity Analysis of Bao Ninh's <i>The Sorrow of War</i> <i>Thuy Thi Thu Vu (PhD Candidate), Hang Thi Diem Hoang (PhD Candidate), Tien Hung Le (Assoc.Prof.Dr.)</i>	Generative AI and the L2 writing process in EMI: Insights from screen-recorded writing practices <i>Hadeel Alamer</i>	Beyond instrumentality: Trajectories of motivation and communities of practice in a peripheral L2 Chinese context <i>Sen Chen, Roula Tsokalidou</i>	Negotiating ideologies in human-AI interaction: Agency and the need for critical digital literacies <i>Ron Darvin</i>	Student engagement with written feedback in second language writing: A systematic methodological review <i>Jinghua Qian, Danli Li, Shaofeng Li</i>
14:30 - 15:30	Poster Session Location: CR 1 Please see separate list of poster presentations	Afternoon Coffee Break Location: Courtyard Lounge									
15:30 - 16:30	Session 5.1 Location: CR 1 Chair: Stephen Pihlaja Lightning Talks	Session 5.2 Location: CR 3 Chair: Sue Garton and Fiona Copland Colloquium Transformation in early English language teaching: Cinderella goes to the ball!	Session 5.3 Location: MR 144/145 Chair: Sal Consoli Round Table	Session 5.4 Location: MR 141 Chair: Ceri Morgan Research Involving Children (RICH) SIG	Session 5.5 Location: MR 139 Chair: Tomasz John Language and Education for Social Justice (LESJ) SIG	Session 5.6 Location: MR 140 Chair: Joyce Lim	Session 5.7 Location: MR 135/137	Session 5.8 Location: MR 134 Chair: Mel Evans	Session 5.9 Location: MR 127 Chair: David Roxburgh and Zhiming Yang Asian Language Education in Global Contexts (ALEG) SIG	Session 5.10 Location: MR 123 Chair: Bochra Kouraichi Humans, Machines, Language (HuMaLa) SIG	Session 5.11 Location: MR 122 Chair: Sin-Wang Chong Research Synthesis in Applied Linguistics (RSAL) SIG
15:30	"First we need to find a basic job": Language ideologies and labour mobility in a narrative from Ireland's ELT sector <i>Sarah Gallagher</i> Informal language exchange as social capital for Vietnamese migrants in Japanese higher education <i>Robert Higgins</i> Giving advice on paragraph length in an academic writing course: How long is "too long"? <i>Malcolm Prentice</i>	Transforming English teaching in YL foreign language class: L1 as pedagogic resource, not deficit <i>Joohwan Yang</i>	At the table: conversations on naming and ethics <i>Sal Consoli, Katie Webb, Kathryn Sidaway, Marianna Patrick, Yesim Kakalic</i>	"Britain has never made me feel like my home": Unpacking the racialised processes of heritage language development in the UK <i>Yue Zhou, Sabine Little</i>	"I'm not going to say anything": Silence, lived experience, and professional voice in Canadian EAP/TESOL <i>Aylar Adeh</i>	How do secondary schools in England talk about Modern Languages? A corpus-assisted discourse analysis of school websites <i>Hua Zhu, Yunpeng Du, Elin Arfon</i>	WITHDRAWN: Criticality as lived practice: Reopening inquiry in and beyond the classroom <i>Hang-Lu</i>	Recontextualising the expert: Writer identity and digital visibility in <i>The Conversation</i> <i>Isabel Herrando, Suganthi John</i>	Plural Chinese, singular pedagogy: Rethinking Chinese language teaching in global contexts <i>Yang Zhang, Lip Vi Teoh</i>	Linguistic alignment impacts perceptions of AI but not human doctors <i>Max S. Dunn, Zhenguang G. Cai, Stefano Occhipinti</i>	From local insights to global synthesis: Proposing the multisite collaborative research synthesis (MCRS) <i>Takumi Aoyama</i>



16:00	Language Choice in Church: Everyday language practices in European English-speaking congregations <i>Linda Sauer Bredvik</i>	Transforming the way we look at materials in primary English language classrooms: A multimodal perspective to interaction analyses <i>Irene Rahmaniar</i>		From handwritten drafts to AI-generated images: Digital transformation and multimodal meaning-making in youth STEM literacy <i>Rachel Salas Didier</i>	Teaching practices and structural barriers: Exploring teachers' agency to create gender-sensitive counter-discourses in Indian ESL classrooms <i>Kandharaja K M C, Harry Kuchah Kuchah, Aswini M</i>	From digital stories to creative thinking: A large-scale UK primary school foreign language learning intervention <i>Pengchong Zhang, Alison Porter, Suzanne Graham, James Turner, Heike Krüsemann, Kate Borthwick</i>		Information load in a network of research genres: How connected genres reroute linguistic and communicative resources <i>Oana Maria Carciu</i>	Examining the Japanese learning experiences of international Students in English-medium instruction using the PERMA Model <i>Naoko Kojima</i>	AI-mediated reflective dialogue in teacher education: Insights from a pilot study <i>Elena Anna Maria Gandini, Laura Walker</i>	Charting a field in transformation: A meta-review approach to mapping applied linguistics <i>Sin-Wang Chong, Dongxia Nie, Qi Liu</i>
	Neural phase entrainment and statistical word learning (scoping review) <i>Guro Stensby Sjuls, Nora N. Harvei, Mila D. Vulchanova</i>										
	The impact of short-term study abroad on intercultural competence: A longitudinal study in progress <i>Joseph Wood</i>										
16:30 - 17:30	Plenary Location: CR 1 (Livestream in MR 144/145) Chair: Joyce Lim										
	Harnessing sociolinguistic approaches for criminal legal reform <i>Sharese King</i>										
17:30 - 17:45	Forensic Linguistics at Aston University Location: CR 1 Speaker: Madison Hunter										
17:45 - 18:45	BAAL AGM Location: CR 1 Chair: Caroline Tagg										
19:30 -	Conference Dinner Location: Courtyard Restaurant										



08:30 - 09:00	Registration & Coffee Location: Courtyard Lounge										
09:00 - 10:00	Plenary Location: CR 1 (Livestream in MR 144/145) Chair: Polina Gavin Transformative to whom? Black linguistic futures and a freedom school paradigm for applied linguistics <i>April Baker-Bell</i>										
10:00 - 10:30	Morning Coffee Break Location: Courtyard Lounge			Language and Race SIG Meeting Location: MR 141							
10:30 - 12:00	Session 6.1 Location: CR 1 Chair: Joyce Lim	Session 6.2 Location: CR 3 Chair: Sarah Atkins	Session 6.3 Location: MR 144/145 Chair: Bochra Kourachi Multilingualism SIG	Session 6.4 Location: MR 141 Chair: Sue Garton	Session 6.5 Location: MR 139 Chair: Beatrice Zuaro English-Medium Instruction (EMI) SIG	Session 6.6 Location: MR 140	Session 6.7 Location: MR 135/137 Chair: Michele Gazzola Language Policy SIG	Session 6.8 Location: MR 134 Chair: Nur Kurtoglu-Hooton	Session 6.9 Location: MR 127 Chair: Nathaniel Owen Testing, Evaluation and Assessment (TEA) SIG	Session 6.10 Location: MR 123 Chair: Robbie Love Corpus Linguistics (CL) SIG	Session 6.11 Location: MR 122 Chair: Sal Consoli
10:30	Automating the analysis of English article use in L2 learner writing <i>Matt Lucas, Atsushi Mizumoto</i>	Participant narratives: Advancing openness and interpretive transparency in research involving interviews <i>Nathan Thomas</i>	AI-assisted ethnographic research on multilingual mother tongue instruction in Sweden <i>Scarlett Mannish</i>	Decolonial and anti-racist perspectives in the EFL classroom: A collaborative action research study <i>Irene Heidt</i>	To proficiency and beyond: Transforming our understanding of EMI preparedness <i>Timothy Hampson, Jim McKinley, Pan Lin, Ikuya Aizawa</i>		The paradox of dialect authority: National language policy and linguistic habitus in a Chinese primary school <i>Lijia Yu</i>	Blending teaching and learning: A conceptual integration analysis of pre-service EFL teacher beliefs <i>Ronald Kemsies</i>	WITHDRAWN: NarratAlves: Integrating multimodal cues into the assessment of children's L2 narrative comprehension <i>Hui-Ching Hung, Pei-Fang Rachel Wu</i>	Arabic-English translation issues in legal and peacebuilding Iraqi contexts: Power, negotiation and reconciliation <i>Teba Naqash</i>	When less is more: Rethinking motivation through 習白 in the language classroom <i>Siyang Shen</i>
11:00	Augmentation, not automation: A workflow for AI application in multimodal discourse analysis <i>Mark Birtles</i>	English as a lingua franca in business: Perspectives from business professionals and business English teachers <i>Clarice Chan</i>	Multilingual realities in British universities – International Chinese students' language attitudes and practices at British universities <i>Qizhu Zhao</i>	From proficiency gatekeeping to linguistic justice: Designing an Open Online English Course for subject teachers in internationalising K-12 Schools in Brazil <i>Eduardo Francini</i>	Multilingualism in EMI: A longitudinal LCT study of knowledge development <i>Beatrice Zuaro</i>		When does a dialect become a language? Discursive struggles over linguistic recognition in contemporary Europe <i>Maciej Nowakowski</i>	Rethinking English: Extending language awareness through ontological reflections on language teacher education in Palestine. <i>Mohammad Imhemmed</i>	Constructing pedagogical authority in AI-mediated language assessment: A critical discourse analysis of ChatGPT's IELTS feedback <i>Khanh Linh Tran</i>	Valency and metaphor: A corpus study of Holocaust oral histories <i>Daban Q. Jaff</i>	Understanding learner experiences and intrinsic motivation in language learning beyond the classroom <i>Jo Mynard</i>
11:30	GenAI meets psychometrics: Human-AI collaboration in scale development <i>Trevor Mahy, Hua Li</i>	Mapping the development of multi-dimensional analysis in linguistics and translation studies: A bibliometric study (1988–2025) <i>Yang Liu, Yubin Zhu</i>	To be or To well-be? An ecological conceptualisation of multilingual wellbeing <i>Xiangning Li, Yongcan Liu</i>	Rethinking English name adoption in Hong Kong <i>Ying Ying Chiu</i>	Shooting themselves in the foot: An idiodynamic investigation into EMI lecture coping strategies <i>Nathan Ducker</i>		The challenge of measuring languages: Theoretical issues and policy implications <i>Hadeel Abdelkarim H M ALKhatib, Michele Gazzola</i>	Pre-Service English teacher identity formation during the First-Year Practicum in Norway: A narrative interpretative phenomenological analysis <i>Burcu Uzunoner Aydin, Nathan Thomas</i>	Investigating the effectiveness of fine-tuned large language model in assessing English speech scripts <i>Wenli Rao, Huimin Hu, Meng Zhang</i>	From urban smog to silent killer: Multimodal framing of air pollution in the Vietnamese digital press <i>Minh Hieu Nguyen</i>	English as identity: A narrative inquiry into L2 motivational selves among UK-based Cantonese heritage adults from Hong Kong, China <i>QIUMIN DENG</i>



12:00 - 13:00	Lunch Location: Courtyard Restaurant										
13:00 - 14:30	Session 7.1 Location: CR 1 Chair: Joyce Lim	Session 7.2 Location: CR 3 Chair: Piotr Węgorowski	Session 7.3 Location: MR 144/145 Chair: Bochra Kouraichi Multilingualism SIG	Session 7.4 Location: MR 141 Chair: Bettina Beinhoff	Session 7.5 Location: MR 139 Chair: Beatrice Zuaro English-Medium Instruction (EMI) SIG	Session 7.6 Location: MR 140 Chair: Polina Gavin	Session 7.7 Location: MR 135/137 Chair: Michele Gazzola Language Policy SIG	Session 7.8 Location: MR 134 Chair: Zoe Handley	Session 7.9 Location: MR 127 Chair: Nathaniel Owen Testing, Evaluation and Assessment (TEA) SIG	Session 7.10 Location: MR 123 Chair: Robbie Love Corpus Linguistics (CL) SIG	Session 7.11 Location: MR 122 Chair: Alex Ho-Cheong Leung
13:00	Validating the AI-Supported self-regulated learning in writing strategies (AISRLWS) questionnaire: Operationalizing critical AI literacy in L2 academic writing <i>Nga Nguyen, Joyce Lim</i>	The wisdom of the body: The multimodal construction of participation in university student seminars <i>Nathan Speirs</i>	Investigating the investigation: the potential in collaborative multilingual research in practice <i>Hannah Valenzuela</i>	Gatekeeping access: English language proficiency testing and displaced applicants in Scottish higher education <i>Eva Hanna, Katerina Strani</i>	Translanguaging practices in English medium instruction classrooms: Mitigating epistemic injustice, advancing equity, and fostering inclusion <i>Singay Singay</i>	Meet the Editors	The English language bill and the politics of recognition in Aotearoa New Zealand (ANZ) <i>Sharon Harvey</i>	From unified to multicomponential: A meta-analytic investigation of paradigm shifts in language aptitude theory <i>Mireia Toda Cosi</i>	Teaching to the test or teaching the language? - Washback from the English Proficiency Test coaching industry in South India <i>Meenakshi Rajeev</i>	Rethinking imitation: a corpus-based comparison of human and GenAI creative imitative language <i>Mel Evans</i>	MOVED TO 1.8: Pluriliteracies in CLIL primary education in the Basque Country: a case study <i>Maite Amondarain-Garrido</i>
13:30	AI-assisted engagement in English as a second language writing: Investigating the roles of prompt support and writing modes <i>Yijia Yuan, Phung Dao</i>	Becoming a TESOL practitioner: Disciplinary languaging and the socialization of international students in UK higher education <i>Yunpeng Du, Miguel Pérez-Milans</i>	Teachers' investment in pedagogical translanguaging: A longitudinal study of Indian in-service ESL teachers <i>Dhivya A P, Kandharaja K M C</i>	Transforming approaches to analysing language bias in applied linguistics <i>Bettina Beinhoff</i>	GenAI usage modes and learning motivation in EMI contexts: A mixed-methods study <i>Haoxin Shen</i>		Doing Family Through Multilingual Practices: Family Language Policy in Everyday Interaction <i>Zhonghan Lin</i>	From merger to contrast: Tracking English vowel development in Spanish L1 learners over time <i>Gabriela Valenzuela</i>	Designing feedback for digital reading systems: Evidence from a longitudinal randomised trial <i>Dongxia Nie, Faidra Faltaki, Victoria Murphy</i>	Corpus construction under constraints: Ethical and methodological lessons from compiling the BAWESS school-writing corpus <i>Reka R. Jablonkai, Gail Forey, Dana Therova, David Beauchamp</i>	Little cost to recognition, but bias by age 10? Mandarin-speaking Chinese EFL children's word recognition and attitudinal responses to AI-generated Global Englishes <i>Zhuohan Chen</i>
14:00	The effect of ChatGPT on students' grammar complexity, accuracy, fluency, autonomy, and foreign language enjoyment <i>Seyyed Pedram Allah Veysi, Hossein Mohseni, Nasser Jabbari</i>	Inside and outside the classroom: Exploring multilingual university students' language practices and attitudes through paired language portraits <i>Mingwei Wang</i>	Generative AI and its roles in language (teacher) education: A critical and proactive approach <i>Yue Zhang</i>	Transforming curricula for linguistic and epistemic inclusion: a cross-country comparison of language transition <i>Angeline Barrett, Mats Deutschmann, John Misana Biseko, Eliakimu Sane, Justin Zelime</i>	Generative AI in English-medium instruction in a Turkish setting: Perceptions, usage, and impact on academic performance and language proficiency <i>Dogan Yuksel</i>		After the classroom: Welsh language trajectories in early adulthood <i>Daniel Strogen</i>	Developing L2 learners' productive use of single words and formulaic sequences in writing: The role of independent composition writing <i>Rebecca Moden</i>	Embodied transformations in applied linguistics: Circle singing and digital assessment for aural and pronunciation development in higher education <i>Giuseppe Pantano, Amalia Rizzo</i>	The machine learning turn in corpus linguistics: A systematic review of evolving methods and research trends <i>Bingru Li, Yang Liu, Jack Grieve</i>	Sound, meaning, and discourse: Mapping language similarities between adults with down's syndrome and patients with Alzheimer's disease <i>Sarah Curtis, Jamie Williams, Natalie Braber</i>



14:30 - 15:00	Afternoon Coffee Break Location: Courtyard Lounge				EMI SIG AGM Location: MR 139						
15:00 - 16:30	Session 8.1 Location: CR 1 Chair: Karolina Placzynka	Session 8.2 Location: CR 3 Chair: Celia Antoniou	Session 8.3 Location: MR 144/145 Chair: Sultan Turkan	Session 8.4 Location: MR 141	Session 8.5 Location: MR 139 Chair: Gee Macrory	Session 8.6 Location: MR 140	Session 8.7 Location: MR 135/137 Chair: Michele Gazzola Language Policy SIG	Session 8.8 Location: MR 134	Session 8.9 Location: MR 127 Chair: Elvis ResCue Language in Africa SIG	Session 8.10 Location: MR 123 Chair: Robbie Love Corpus Linguistics (CL) SIG	Session 8.11 Location: MR 122
15:00	Bringing the backstage frontstage: How the production of written records shapes spoken interaction in emergency calls <i>Sarah Atkins, Joanne Traynor</i>	Comparing GenAI- and human-delivered academic lectures: Evidence from listening performance and visual attention <i>Jiayu Zhai, Vahid Aryadoust</i>	Beyond observation: Translanguaging in student diaries and the negotiation of "difference" in a multiethnic high school in southwest China <i>Yiao Dai</i>		Users, learners, avoiders: The Japanese as a second language motivation of L1 English speakers <i>Steven Lim</i>		The 'promise' and 'peril' of bilingual education: A critical discourse analysis of policy, practice, and social reproduction in Sri Lanka <i>Sachin Wanniarachchi, Wayanthi Egodage</i>		Supporting young children in rural, multilingual classrooms: the potential of out-of-school language and literacy practices <i>Kate Fox</i>	Exploring disciplinary variation in journal article writing through key feature analysis <i>Paul Thompson, Bethany Gray</i>	
15:30	Constructing idiolect: A construction grammar approach to improve cross-genre authorship <i>Lucia Busso</i>	Algorithmic ventriloquism: How East Asian EFL learners negotiate authorial voice in GenAI-supported L2 writing <i>Hao Zhou, Hao Liu</i>	An investigation of Chinese-language student teachers' perceptions towards translanguaging as pedagogy in teaching Chinese to speakers of other languages <i>Yuezhi Wang</i>		Navigating transitions: Chinese transnational TESOL student-teachers' teacher identity development in a transforming applied linguistics landscape <i>Dandan Zhang</i>		Interpreting EMI policy: From macro-level ideologies to institutional practices in Chinese transnational higher education <i>Jing Liu</i>		Enacting translanguaging in a Ghanaian multilingual classroom: Code choices in minority language classrooms <i>David Dankwa-Apawu, Yvonne Agbetsoamedo, Elvis ResCue</i>	Mode and discipline effects on L2 academic vocabulary use: A large-scale parallel corpus study <i>Simon Fraser, Gavin Brooks, Jon Clenton, Jennifer Jordan</i>	
16:00	Modelling regional linguistic variation for forensic authorship profiling <i>Dana Roemling</i>	"Not built for us": A critical platform analysis of multilingual AI tools and their (mis)alignment with Sri Lankan communicative realities <i>Shan Wikoon, Sachin Wanniarachchi, Sahan Wanniarachchi</i>	MOVED FROM 1.3: Beyond private practice: Exploring the multi-dimensional impact of sharing AI-balanced teacher reflections in the ACS module at WIUT <i>Nazira Yuldasheva</i>		Teachers' experiences of teaching Welsh in English-medium primary schools <i>Jonathan Davies</i>		WITHDRAWN: An institutional analysis of language-policy in the Iparralde (French-Basque Country) <i>John Burn</i>		MOVED FROM 3.5: Respect or fear? Institutional authority, discursive silence and the transformation of academic voice in Nigerian higher education <i>Ifeoma Favour Onyeka</i>	Longitudinal Development of Syntactic Complexity in Chinese ESL Students – a Mixed Method Design <i>Liwen Bing</i>	
16:30 - 17:00	Conference Closing Location: CR 1										

